



2019-2024 Pentecostal Christian Academy School Improvement Plan

The Pentecostal Christian Academy Contact Information

School:	The Pentecostal Christian Academy Learning Center	Phone Number:	770-251-0900
Address:	P.O. Box 965 457 Ishman Ballard Rd. Newnan, GA 30263	Fax Number:	770-251-7344
Learning Community:	West Newnan	School Website:	www.pcgnewnanacademy.com

School Principal:	Willia Dorn
Superintendent of Facilities:	Robert Coates

Pentecostal Christian Academy School Profile

The Pentecostal Christian Academy is in its 33rd year and is located in West Newnan, Georgia. The surrounding school district is Coweta County. Our attendance area includes students from the surrounding Atlanta metro area counties such as Coweta, Clayton, Fayette and Fulton. Attendance from the Newnan area includes Pines by the Creek, Wedgewood, Hearthstone, and West Newnan.

Student demographics for our school are: African-American 97%, Hispanic 3%. Approximately 86% of students are economically disadvantaged.

Mission

District- Committed to student success.

School- The mission of the Pentecostal Christian Academy is to instill pride and respect for the Gospel of the Kingdom, and to equip students with the essential skills of a comprehensive, quality Christian education that will ensure preparedness in this world, and will also nurture the gift within for the up-building of God's Kingdom.

Vision

District- Successful students empowered for school and life

School- Students will be self-motivated learners who develop spiritual confidence and critical thinking skills which will enable them to become productive individuals of society.

Beliefs/Purpose

School

- We believe, as a learning community, we must continuously improve.
- We believe, as leaders of learners, we must see students as volunteers in their learning.
- We believe the Pentecostal Christian Academy, in partnership with the family and the community must focus on providing challenging, interesting and satisfying work for students.
- We believe we are responsible for the success of each student.

- Our purpose is to make sure that every effort is made to ensure that students are provided diverse, relevant learning opportunities and experiences, which will help them, reach their maximum, God-given potential. With that in mind, teachers attend and will continue to attend professional development, training, workshops, in-service trainings, plan cooperatively and collaboratively, connect with resource persons to better prepare them to be able to meet student's spiritual and academic needs.

The Pentecostal Christian Academy School Improvement Team Membership

Superintendent	Robert Coates	coatesminrobert@gmail.com
Principal	Willa Dorn	willadorn@gmail.com
Teacher Representative	Carlene Ahoon	carlene_miles@yahoo.com
Teacher Representative	Ruth Brewer	rtbrewer1827@gmail.com
Teacher Representative	Shnithia Zachery	shnitha@gmail.com
Teacher Representative	Deborah Kelly	maenitakelly@gmail.com
Teacher Representative	Lasha Frazier	lashambfrazier21@gmail.com
Teacher Representative	Erin Brewer	mrsejb86@gmail.com
Teacher Representative	Larry Stanley	lcstanley1950@gmail.com
Teacher Representative	Artina Coates	artinaorum@gmail.com
Parent Representative	Melody Melson	melodymelson31@gmail.com
Parent Representative	Valerie Clayton	claytonvc329@gmail.com
Parent Representative	Tawanjala Clayton	tawanjalacannon@gmail.com

The Pentecostal Christian Academy Smart Goals

EDUCATIONAL GOALS

1. EXCELLENCE IN ACADEMICS.

The Pentecostal Christian Academy is actively cultivating a culture of equity and excellence by creating and sustaining curriculum and instructional practices that lead to high-quality learning for each and every student. We build the capacity of our educators to meet challenges and opportunities of teaching and learning in a dynamic and evolving environment.

Objectives

- a. Continue to provide a curriculum and instruction that inspires and engages students.
- b. Have a minimum of 85% of student population reading at or above grade level.
- c. The percentage of 9th – 12th grade students being college/career ready will improve by 70%.
- d. Foster a cycle of continuous instructional improvement through the use of data, collaboration and instructional support.
- e. Improve the ITBS percentage of 3rd – 8th grade students scoring on grade level proficiency by 75% from the previous scores.

2. EDUCATIONAL EQUITY.

Increase the achievement of students with special learning styles.

Objective

- a. Create and build upon promising initiatives to meet the needs of all learners and ensure that all students succeed by partnering with the Local Education Agency and the Child Find Program.

3. SOCIAL AND EMOTIONAL LEARNING INCLUDING HEALTH AND WELLNESS

Objective

- a. Ensure all students become knowledgeable, responsible, caring and contributing members of society through evidence-based social and emotional learning from kindergarten through high school.

- Provide broad support for social and emotional learning for all students.

Improvement Strategies/Activities	Goal / Objective Target	Measurement / Outcome
<p><u>Implement new teaching strategies Into the curriculum</u></p> <ol style="list-style-type: none"> 1. Provide staff with more professional development, training and workshops. 2. Design a schedule that includes district and state recommended periods for English, Math, Science and Social Studies and follow the recommended structure for math instruction. 3. Teachers will use assessments (formative and summative) to inform their teaching to meet the needs of each student, reflect on each unit and share best practices during their PLCs (professional learning community). 4. Teachers will conduct peer observations of effective teaching practices and strategies. 5. Students will engage in small groups and partnerships and work to improve understanding and discourse of subject matter. 6. Parents will receive communication and information about new strategies and practices 	<p>1A 1B 2A</p>	<p>Starting in the 2019-2020 school year and implemented over a 2-3 year period, all students will engage in a developmentally appropriate, engaging, and comprehensive language arts and reading curriculum K-12 as evidenced through student assessments, engagement and skill development.</p>

<p><u>Improve achievement for all students</u></p> <ol style="list-style-type: none"> 1. Administration will share recent assessment data with the families and staff. 2. Improvement team will identify curriculum areas and specific concepts that school is performing below system/state level and examine school-based assessments and current interventions for students in high needs category. 3. Teachers will meet in PLCs to examine Tier 1(gap prevention) practices to ensure that all students are receiving quality instruction and opportunities. 4. Staff will develop mentoring program for “high needs” students to strengthen positive relationship with school. 	<p style="text-align: center;">1A</p> <p style="text-align: center;">2A</p> <p style="text-align: center;">3A</p> <p style="text-align: center;">1B</p>	<p>Over the next 3 -5 years, students in the high needs categories will continue to make considerable growth in academic areas, as defined by the Pentecostal Christian Academy ELA and Math benchmark assessments as well as the ITBS data.</p>
<p><u>Becoming a Responsible School</u></p> <ol style="list-style-type: none"> 1. All teachers will commit time for Monday Morning Meeting and will follow the recommended structure. 2. All teachers will deepen their understanding, self evaluate, and share best practices around: <ol style="list-style-type: none"> a. Effective Teacher Language b. Student Engagement 3. Teachers will communicate elements of the Responsible Classroom approach with families via email, newsletters, phone calls, conferences and/or inviting families into the school. 4. The School Improvement Team will evaluate progress and identify areas 	<p style="text-align: center;">3A</p>	<p>Over the next few years, all teachers will become proficient in implementing the model in their classrooms; providing common language and opportunities for students’ increased school connectedness and engagement.</p>

for continued professional growth.

MANAGERIAL GOALS

Goal 1. School Facilities

As the long-range planning for improved school facilities continues in the implementation phase, it is vital to consistently update the plan including the current needs for student services educational space both, short and long term. This goal includes the implementation of the new construction to combat the possibility of overcrowding.

Objective:

- A. Continually update the Learning and Teaching environments and facilities.

Goal 2. Technology

Continually promote and support effective use of technology for curriculum and instruction, and ensure reliable and efficient technology foundation.

Objectives:

- A. Promote and support the effective use of technology: Curriculum and Instruction
- B. Ensure an efficient and reliable foundation: Infrastructure

<u>Improvement Strategies and Activities</u>	<u>Goals/Objective</u>	<u>Outcomes and Measurements</u>
<u>School Facilities</u> Administration will assess school growth through continuous monitoring of class sizes and enrollment.	1A	
<u>Promote Effective Use of Technology</u> Staff will explore keyboarding and coding programs and other impactful technology resources to broaden students' proficiency with typing, coding and use of technology. Staff will develop guidelines and recommendations for use of technology for	2A 2B	Students will have multiple opportunities to enhance their learning across the curriculum through technology. Students will be comfortable with MS Office, Google Docs, Adobe and Coding by the end of 8 th grade. Students will also be comfortable typing and processing documents by the 12 th grade.

homework.

Administration will hold staff meetings that focus on teachers sharing best practices and learning new techniques around integrating technology into all aspects of the classroom.

The Pentecostal Christian Academy Other Smart Goals

- For every teacher to be provided a duty-free lunch period on a daily basis.
- Provide a full-time lunch program for students.
- For every teacher to be provided duty-free instructional-planning time under (O.C.G.A. § 20-2-218)
- Provide a positive school climate, by providing a safe learning environment free from bullying and harassment.
- Improve parental involvement by 70%.