



Pentecostal Church of God Christian Academy (PCA)

Introduction

The Pentecostal Christian Academy (PCA) College Tour Program is a three-year, school-sanctioned initiative designed to give our Upper School students meaningful exposure to a wide range of colleges and universities within a day's travel of Newnan, Georgia. More than a series of campus visits, this program is a deliberate investment in our students' futures—an opportunity to envision possibilities, clarify aspirations, and connect their academic and spiritual preparation at PCA with the broader world of higher education.

Our purpose is threefold: *to inspire, to inform, and to equip*. By engaging directly with college environments, students will gain a clearer understanding of academic programs, campus life, and the diverse pathways available to them. This program reflects PCA's commitment to raising scholars who are prepared spiritually, intellectually, and socially to make wise choices about their next steps.

The three-year cycle has been carefully designed for balance and depth. Students will visit flagship public universities such as the University of Georgia and Georgia Tech, vibrant urban publics like Georgia State and Kennesaw State, and elite private institutions such as Emory and Oglethorpe University. They will experience the rich traditions of historically Black colleges and universities (HBCUs), including Morehouse, Spelman, and Clark Atlanta, while also exploring comprehensive and career-focused institutions such as Mercer University, Clayton State, and Gwinnett Technical College. Specialized visits to arts-focused campuses like SCAD Atlanta further broaden the lens, highlighting the creative and professional opportunities available in higher education.

Each visit will follow a structured agenda, typically an admissions presentation, a guided campus tour, and opportunities for student Q&A to ensure both depth and engagement. PCA will work within each institution's group-visit policies and provide appropriate chaperone support to guarantee both safety and meaningful participation.

Ultimately, the PCA College Tour Program is about helping students see themselves in new places, ask important questions, and prayerfully consider the paths God is opening before them. Over this three-year cycle, we believe these experiences will not only broaden horizons but also strengthen confidence and purpose, equipping PCA graduates to step boldly into the future God has prepared for them.

School Integration - Academic Support

The College Tour Program is not an isolated event, but part of a broader, intentional effort to build a strong college-readiness culture at PCA. At the heart of this effort is the school counselor, who works in close collaboration with teachers, administrators, and families to ensure every student receives the academic support and guidance needed to prepare for life beyond PCA.



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- ⇒ **Advisory Periods:** Coordinated by the school counselor, students receive pre-tour briefings on each institution, including its academic strengths, admissions requirements, and unique campus culture.
- ⇒ **Classroom Connections:** Teachers, in partnership with the counselor, highlight how coursework and academic disciplines connect to specific majors and career fields that students encounter during tours.

Through this integrated approach, with the counselor serving as the central coordinator, the College Tour Program reinforces PCA's commitment to equipping students not only with academic knowledge but also with clarity, confidence, and spiritual grounding for the future.

Learning Outcomes

By participating in the program, students will be able to:

1. Identify differences among institutional types (*public/private, HBCU/faith-based, liberal arts/technical*).
2. Describe key factors in college admissions (*academic preparation, extracurricular involvement, essays, testing, and financial aid*).
3. Reflect on their personal calling and goals in light of their experiences on campus.
4. Develop confidence in navigating new environments and engaging with professionals in higher education.

Student & Parent Expectations

- ⇒ **Participation:** Students are expected to attend all assigned tours as part of their academic formation.
- ⇒ **Preparation:** Students will complete a pre-visit worksheet (*background of the school, programs of interest, questions to ask*).
- ⇒ **Reflection:** After each visit, students will submit a one-page reflection highlighting what they learned and how it applies to their future.
- ⇒ **Parent Involvement:** Parents are encouraged to review itineraries, discuss reflections, and attend informational debriefs held at PCA after each semester's tours.

Logistics & Operations

- ⇒ **Transportation:** PCA will provide bus transportation to and from each institution.
- ⇒ **Meals:** Students should bring lunch money or a packed meal; some campuses offer dining hall vouchers.
- ⇒ **Dress Code:** Students will wear PCA uniforms or professional attire to reflect our school's values and present themselves with excellence.
- ⇒ **Costs:** PCA will subsidize transportation and coordination. Families may be asked to contribute for meals or special activities.
- ⇒ **Safety:** Chaperones will accompany all tours; PCA will follow all safety and supervision policies.



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PCA Three-Year Rotating College Tour Calendar

Year 1: 2025–2026

Fall Semester 2025

- ⇒ Morehouse + Spelman Colleges (HBCU liberal arts pair, men's/women's)
- ⇒ Georgia Tech (STEM flagship, Midtown Atlanta)

Spring Semester 2026

- ⇒ Oglethorpe University (Private liberal arts, Brookhaven)
- ⇒ Gwinnett Technical College (Technical, career-focused)

Year 2: 2026–2027

Fall Semester 2026

- ⇒ University of Georgia (Public flagship, Athens)
- ⇒ Clark Atlanta University (HBCU comprehensive, AUC)

Spring Semester 2027

- ⇒ Mercer University (Private comprehensive, Macon)
- ⇒ Clayton State University (Public regional, career pathways, south metro)

Year 3: 2027–2028

Fall Semester 2027

- ⇒ Emory University (Elite private research, Atlanta)
- ⇒ Georgia State University (Urban public, Downtown Atlanta)

Spring Semester 2028

- ⇒ Kennesaw State University (Large suburban public)
- ⇒ SCAD – Atlanta (Private arts & design, Peachtree St.)



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PCA College Tour Program

Instructions: Students are expected to complete Sections 1–3 *before the visit*, carry the worksheet on the trip, and finish Sections 4–5 *immediately afterward*. Worksheets will be collected by the **School Counselor** to support ongoing college readiness conversations.

Pre-Visit Student Worksheet *(front of the page)*

Student Name: _____ **Grade:** _____

Date of Tour: _____ **Institution:** _____

Section 1: Research Before the Visit

(Complete prior to departure; resources may include the school's website, counselor packets, or briefings during Advisory.)

1. Basic Facts

- Location: _____
- Student Enrollment: _____
- Institution Type: ☐ Public ☐ Private ☐ HBCU ☐ Liberal Arts ☐ Technical ☐ Arts/Design
- Religious Affiliation (if any): _____

2. Academics

- Three majors/programs that interest me:
 - 1. _____
 - 2. _____
 - 3. _____
- Admission requirements (GPA/test scores/essay/portfolio, etc.): _____

3. Campus Life

- Activities, clubs, or sports that appeal to me: _____
- Housing and student life opportunities I want to learn about: _____

Section 2: Questions to Ask During the Visit

(Students should ask at least 3–5 questions of admissions reps or student guides.)

1. _____
2. _____
3. _____
4. _____
5. _____

Section 3: Personal Reflection Goals

1. One thing I hope to learn on this visit: _____
2. One concern or uncertainty I have about college: _____
3. How I hope to see God guiding me through this process: _____



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Post-Visit Student Worksheet *(back of the page)*

Section 4: Space for Notes During Visit

- ⇒ Admissions Presentation: _____
- ⇒ Campus Tour Impressions: _____
- ⇒ Key Takeaway: _____

Section 5: After the Visit *(To be completed within 48 hours, submitted to the School Counselor.)*

1. The most exciting thing I learned about this college: _____
2. One challenge or drawback I noticed: _____
3. Do I see myself applying here? Why or why not? _____
4. Bible verse or personal prayer that connects with my visit experience: _____